

Barkers Vale Public School Newsletter



excellence

innovation

opportunity

success



It was an honour to have the NSW Department of Education Secretary Murat Dizdar visit our school on Wednesday 26 July, in Week 2. Xavier, Talitha and I greeted Mr Dizdar, our Education Director Kate Moore and media assistant Evonne, at the entrance to our beautiful school. Both Xavier and Talitha spoke with authority and pride about our Sustainable Schools project and other innovative programs at our school. It is a pleasure to show off our unique school setting, our engaging and thoughtful students, and our outstanding staff. I am always filled with pride and confidence in the way everyone represents themselves and our school.

MESSAGE FROM THE PRINCIPAL

Our next whole school
assembly will be held on
Tuesday 15 August
(Week 5) from 2:30pm.

Our students look
forward to celebrating
each other's
achievements and we
welcome all parents,
carers and
grandparents to
celebrate with us.

Danielle Haywood



Zone Athletics

Congratulations to Talitha, Lukas, Wren, Xavier, Forest and Noah who are all going on to compete this Thursday 10 August at the Zone Athletics. This is a wonderful opportunity for these students to compete in a larger athletics setting, testing their mindset and learning from the experience. I will be travelling to Riverview Park, South Lismore to support our students.



Byron Writers Festival

Year 1 to 6 will be attending Byron Writers Festival this Wednesday 9. They will be travelling by bus to and from the event. Kindergarten will be going on a Fairy House hunt in Brunswick Heads and enjoying a picnic lunch. It is important that all students are at school by 8:15am to leave at 8:20am, so that we are able to get to Bangalow Show Grounds for a 10am start. Seats are not allocated at the venue so it is important to be there before 10am, so our students are seated and able to have a fun and enjoyable time.



PRIMARY SCHOOLS DAY

Storyboard at Byron WF





CHILDREN'S BOOK WEEK

19 - 25 August 2023

This year we are asking parents to select a book that your family enjoys and dress up together for the parade. The parade will be on Tuesday 22 August from 2pm.

We will be celebrating Book Week in Week 6 and encourage all families to start thinking about outfits for the parade.

**READ
GROW
Inspire**

Nationally Consistent Collection of Data

The NCCD takes place every year in August. We are currently in the process of providing this information to the Department of Education. The information provided is confidential and is not provided to federal education authorities. This process encourages us to review our learning and support systems and processes to continually improve the educational outcomes for all our students. Please see attached parent / carer fact sheet for more information.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the ***Disability Discrimination Act 1992***.

Schools provide this information to education authorities.

Go to ***What is a reasonable adjustment?*** below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The **Disability Discrimination Act 1992** and the **Disability Standards for Education 2005** describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the **Disability Discrimination Act 1992**.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the **Public information notice**.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the **NCCD Portal**.

There is also a free **e-learning resource** about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

This document must be attributed as ***Fact sheet for parents, guardians and carers***.

P&C Canteen Roster Term 3

WEEK	DATE	HOME COOKING
5	Mon 14 Aug	Jett - Sharma - Koker
6	Mon 21 Aug	Hagan - Hardy - Rangel
7	28 Aug	Layton/Moore - Pope
8	Mon 4 Sept	Maatta - Rico
9	Mon 11 Sep	Shedden - Tzannes
10	Mon 18 Sept	O'Brien - Stellar

PBL Positive Behaviour for Learning

I am Connected – Transition:
(Respect) I am prompt. I always sit in the right place and prepare myself for learning, I gently remind others to follow the rules, I actively listen to others, I take turns to speak.

P&C News

Dear Families,

There is a 4pm BVPS P&C meeting happening this week on August 9.

We love having parents and caregivers getting involved and bringing fresh ideas for supporting our school. All welcome to attend and it's a good way of meeting other families..

There are a number of important items to discuss and opportunities to get involved or just to listen to the great things happening for our students and school community. Snacks will be provided but feel free to bring a plate to share.

If you haven't already, we encourage parents to email bvp-pnc@gmail.com to be added to the P&C mailing list and kept informed.

Thanks,
P&C Committee.

What's On

Tuesday 8 August
Hanging Rock Farm - Buruubi

–
Wednesday 9 August
Byron Writers Festival Y1-6
Fairlyland Kindy Excursions

–
Thursday 10 August
Zone Athletics at Riverview Park
South Lismore

–
Tuesday 15 August
Whole School Assembly 2:30pm

–
Tuesday 22 August
Book Week Parade 2:00pm

–
Wed 20 -Fri 23 September
Yr5&6 Camp Goodenough